

# Numeracy and Literacy @ WMPS

Negotiables	Non-Negotiables
<p><b>Meetings</b></p> <ul style="list-style-type: none"> <li>✦ Collaborative meetings between staff to plan and program across the classes</li> <li>✦ Additional T&amp;D provided by staff to contribute to teacher learning</li> <li>✦ Additional T&amp;D off site</li> </ul> <p><b>Planning</b></p> <ul style="list-style-type: none"> <li>✦ Develop your own programming style- inclusive of the non-negotiables</li> <li>✦ Some curriculum mapping to ensure all areas of the curriculum are covered</li> <li>✦ Format of your program and whole year plan</li> <li>✦ Use of SSO time in the classroom to best support student learning</li> </ul> <p><b>Sessions in Class</b></p> <ul style="list-style-type: none"> <li>✦ Integration of Literacy and Numeracy across a range of learning areas</li> <li>✦ When topics are covered across the year</li> <li>✦ Types of resources that are used during the lessons and when (Smartboard, iPods, iPads, netbooks, concrete materials, visual tools etc...)</li> <li>✦ Set up of the classroom and learning time to suit task-independent learning, small group, whole class</li> </ul> <p><b>Assessment</b></p> <ul style="list-style-type: none"> <li>✦ The development of your class' Learning Journey Folders</li> <li>✦ The method of sorting and storing data that has been collected</li> <li>✦ Informal assessment processes</li> <li>✦ Additional forms of assessment to inform teacher practices</li> </ul> <p><b>Data</b></p> <ul style="list-style-type: none"> <li>✦ How the data is used in the Learning Journey Folders</li> <li>✦ Collation of data (other than the Student Learning Profile)</li> <li>✦ Depth of student involvement in data analysis</li> </ul>	<p><b>Meetings</b></p> <ul style="list-style-type: none"> <li>✦ Participation in staff meetings- whole school improvement, student learning groups &amp; PD</li> <li>✦ One staff meeting per term for staff to share skills and resources</li> <li>✦ One performance management meeting per term</li> <li>✦ Professional learning community- Cluster Group Meetings Week 7 of each term</li> </ul> <p><b>Planning</b></p> <ul style="list-style-type: none"> <li>✦ Programs handed to Donella in Term 1 &amp; 3 (each term for beginning teachers)</li> <li>✦ Observation times available either in school or across the sites</li> <li>✦ Various learning styles are catered for to meet the need of all students</li> <li>✦ Priority is given in Mathematics to Number and The Big Ideas in Number</li> <li>✦ The Big 6 is embedded into the Literacy Programs</li> <li>✦ Jolly Phonics is embedded R-2</li> <li>✦ Explicit links to the National Curriculum are evident throughout programs</li> <li>✦ Links to the TFEL Framework</li> <li>✦ Whole year overview to be provided to support whole school planning</li> </ul> <p><b>Sessions in Class</b></p> <ul style="list-style-type: none"> <li>✦ Sessions include a warm up session, links to prior knowledge and previous learning, explicit teaching and a sharing/ discussion time</li> <li>✦ Minimum of 300 minutes every week on Numeracy and 300 minutes on Literacy</li> <li>✦ 70% of Numeracy is to focus on Number (35% Numeration/ 35% Operations)</li> <li>✦ Evidence of a range of resources being utilised to support the diverse needs of the students (including digital learning tools)</li> </ul> <p><b>Assessment</b></p> <ul style="list-style-type: none"> <li>✦ Assessment is conducted regularly- formally and informally to inform teacher practices</li> <li>✦ Assessment data is analysed at an individual student and at a class level</li> <li>✦ Range of assessment strategies employed including diagnostic tools, NAPLAN, OPI, Running Records, classroom observations and authentic assessments</li> </ul> <p><b>Data</b></p> <ul style="list-style-type: none"> <li>✦ OPI- week 3 Term 1 and Week 5 Term 4</li> <li>✦ NAPLAN</li> <li>✦ Diagnostic testing in The Big Ideas in Number</li> <li>✦ One Minute Maths Tests done each term</li> <li>✦ Lexile Reading assessments</li> <li>✦ Data is shared from one teacher to the next across the years using the Student Learning Profile</li> </ul>

# Evidence of Learning Area

Literacy	Numeracy
<ul style="list-style-type: none"> <li>✦ Room organised for Literacy learning</li> <li>✦ Room supports whole class, small group and individual instruction</li> <li>✦ Literacy resources are displayed well</li> <li>✦ Students literacy work is displayed</li> <li>✦ Alphabet is displayed. Upper and lower case (JP)</li> <li>✦ Jolly Phonics posters/ blends/ sounds displayed (JP)</li> <li>✦ Reading resources are evident               <ul style="list-style-type: none"> <li>○ Take home readers</li> <li>○ Dictionaries</li> <li>○ Big books</li> <li>○ Class library... etc</li> </ul> </li> <li>✦ Range of teacher made resources</li> <li>✦ Reading and writing prompts displayed or available</li> <li>✦ Genres are displayed</li> <li>✦ A variety of language strategies are displayed</li> <li>✦ Information literacy is displayed- newsletters, class newsletters, class info, canteen list</li> <li>✦ Evidence of higher order thinking skills</li> <li>✦ Word of the week up and running</li> <li>✦ Active vocabulary wall</li> <li>✦ Evidence of a class reading corner with both fiction and non-fiction texts available</li> </ul>	<ul style="list-style-type: none"> <li>✦ Numeracy tools are organised and easily accessible-               <ul style="list-style-type: none"> <li>○ Calculators</li> <li>○ Counters</li> <li>○ Dice</li> <li>○ Subitising Cards- Dot, Ten Frame &amp; Array</li> <li>○ Ten Frames</li> <li>○ MAB Blocks/ H, T, O blocks, place value cards</li> <li>○ Pop stick and rubber bands</li> <li>○ Number cards</li> <li>○ Trundle wheels and measuring tools</li> <li>○ Tangrams and tessellation tools</li> <li>○ Geoboards, 2D shapes and 3D shapes</li> <li>○ Money</li> <li>○ Clocks</li> <li>○ Cards</li> <li>○ Fraction kits, etc...</li> </ul> </li> <li>✦ Maths games</li> <li>✦ Number charts (0-99 is preferable to 1-100)</li> <li>✦ Numeracy Kit</li> <li>✦ Classroom allows for whole class, small group and individual task learning</li> <li>✦ Maths language displayed- explanations and examples</li> <li>✦ Student's work displayed in the classroom</li> <li>✦ Stories/ books about maths- fiction and non-fiction</li> <li>✦ Maths dictionaries</li> <li>✦ Problem solving strategies displayed</li> <li>✦ Examples of Numeracy in day to day classroom practices- charts, graphs, timetables etc</li> </ul>