

2011 Smarter Schools National Partnership Plan for Wallaroo Mines Primary School



Government
of South Australia
Department of Education
and Children's Services

PURPOSE

The Australian Government Smarter Schools National Partnerships are designed to build the capacity of South Australian schools and contribute to the achievement of the following National Education Agreement Outcomes:

1. All children are engaged in and benefiting from schooling;
2. Young people are meeting basic literacy and numeracy standards, and overall levels of literacy and numeracy achievement are improving;
3. Schooling promotes social inclusion and reduces educational disadvantage of children, especially indigenous children;
4. Australian students excel by international standards; and
5. Young people make a successful transition from school to work and further study.

To support the achievement of these outcomes, Wallaroo Mines Primary School is participating in the following Smarter Schools National Partnerships Strategies in 2011:

Key Strategies	Resourcing
<p>The Innovative Community Action Network (ICAN) takes a student-centred, strength-based approach to address complex life issues that impact upon successful engagement with learning.</p> <p>Participating in ICAN means that our young people will have access to individual case management services and customised, flexible and accredited learning programs to support their successful re-engagement with learning and transition to further education, training and employment pathways.</p>	<p>ICAN schools can offer a Flexible Learning Option (FLO) enrolment that can be used to provide an individual case manager and a customised flexible learning program, delivered in the school and/or in the wider community.</p> <p>In addition to a FLO enrolment, our school can apply to access grant funding from the local ICAN area.</p> <p>In 2010-11, \$245,315 was allocated to service the Yorke ICAN area to develop community partnership programs and provide individual student case management support.</p>
<p>The Student Mentoring and Youth Development program is a school based initiative to support students across Years 5 to 9 who are at risk of disengaging from school and/or not making a successful transition from primary to secondary school.</p> <p>The purpose of the strategy is to increase student engagement, wellbeing and learning achievement through one to one student mentoring and targeted youth development programs.</p>	<p>Through the Student Mentoring program our school will be resourced to provide one to one student support for learning and wellbeing.</p> <p>In addition, our school may access youth development funding to facilitate professional learning, programs and initiatives aimed at building the capacity of our school to meet the needs of all our students.</p> <p>In 2010-2011, \$258,245 was allocated to Yorke and Mid North schools to provide support for Student Mentoring and Youth Development.</p>
<p>The Principal as Literacy Leaders (PALL) program is a long term professional development program that is supporting our principal to lead an effective and accountable whole school literacy reform and improvement program. The program will</p>	<p>The Regional Leadership Consultant provides our school with a professional development program and follow up support. PALL extends</p>

<p>assist us to identify and implement evidence-based literacy interventions and strategies, leading to accelerated and sustained improvements for students.</p>	<p>our existing school resourcing in literacy improvement and professional development.</p>
<p>The Local Innovation Project is an initiative to assist our school in attracting and retaining quality staff.</p>	<p>A pool of regional Teacher Mentor exchange funding of \$25,700 between ten schools is available to support this initiative. These funds will provide three days of release for ten teachers and ten mentors as well as some travel costs.</p> <p>Our school will also provide appropriate support towards the project.</p>
<p>During the first half of 2011, the Literacy and Numeracy National Partnership has continued to support our school with the recruitment of a partnership coach for the equivalent of one term full time to; assist teachers to better use and analyse a range of diagnostic and achievement data; improve planning of teaching and learning activities for all students; implement agreed evidence-based practices and targeted intervention strategies; make a strong contribution to whole school planning and the monitoring of student learning.</p>	<p>The coaching salary equivalent to \$13,675 was supplemented by direct grants of \$2,908 during the first six months of the year to support ongoing professional development of teachers. Co-investment by DECS and the school occurs through the Early Years Grant, additional teacher release, purchase of resources and time provided by school leadership to support the work of the coach.</p>
<p>The Diagnostic School Review Program identifies opportunities for further improvements and acknowledges successful practice in literacy teaching and learning for school leadership and staff. The review examines evidence of practice in relation to literacy.</p>	<p>The Diagnostic Review Team leads a review process and provides a detailed report to our school. The Diagnostic Review Team provides some assistance to our school to conduct the review, with follow up support provided by the Regional Leadership Consultant. The Diagnostic Review Team also facilitates sharing of successful practice across the region.</p> <p>Our school provides release time for staff to work with the Diagnostic Review Team as well as dedicating professional learning time to implement any recommendations in the report.</p>