Dear Families,

Week 6 already

The term is moving along very fast. There have been some great things happening so far. Big Ideas in Number and Big 6 groups have been working well focusing on intervention for all students. Our ATSI students have been meeting regularly and focusing on aspects that are important to them and their culture. The SRC are busy organising some up and coming events. Tim has organised some lunch time activities the students are enjoying taking part in.

Staff have been looking at Digital Technologies and have welcomed Jim Goodall our Australian Curriculum Coordinators for the partnership into their rooms for some demonstration lessons.

Pupil Free Day

A reminder of our Pupil Free Day next Tuesday. Staff will begin the day working in our Network Learning Groups building on from our last session. We will then return to our site and work on some Curriculum mapping to ensure we have a consistent approach across the school. This will then allow us to work on not just what but the how. Ensuring we have engaging learning tasks that allow all learners to meet their full potential.

Partnership

Over the next few weeks I will be spending some time at Partnership meetings in preparation for our Performance Review which will take place on Tuesday week 10. The Partnership Performance Review allows DECD office staff to engage with site leaders to discuss how they are improving student outcomes. They then put forward some recommendations for us to focus on.

Governing Council

In the up and coming weeks our Governing Council will begin looking at changing the name of the school. They have previously done some work on this but will continue to follow this up. They will be seeking your suggestions and ideas regarding this.

Volunteers

Our community volunteers and mentors are very important to the way our school operates. I would like to publicly recognise the amount of work they put into our school. Many of them do it for the love of our school and wanting the best for our students. We are very lucky at Wallaroo Mines Primary School to have such an amazing group of volunteers.

Emily King and I often talk to students about minimising 'screen time' (the amount of time they spend using electronic devices or watching TV or playing video games) and increasing physical activity or reading more. But what is being watched is just as important as the amount of time spent watching. Recently, I’ve had some staff mention to me their concerns about the types of movies, TV programs or video games that students are playing.

Children who watch action-packed, violent movies or play video games such as Grand Theft Auto or Call of Duty may become desensitised to violence and begin seeing it as normal behaviour. Watching violent acts may also result in more aggressive behaviours, a fear that the world is scary or that bad things may happen to them. Also, when "the good guys" commit violent acts, there aren’t always consequences or punishments, and so young children can become confused between right and wrong.

We see our students role playing in the yard, which is an important part of imaginative play and childhood development. However, when they are re-enacting scenes from their favourite superhero movie, we sometimes need to step in and explain the difference between the fictional world and reality.

Min Sawyer

Term 2 ~ Issue 3

8th of June
On the 27th of May we were lucky enough to have Natalie, Chloe and Linda come and visit us from YP Vets. They brought in a range of their animals from a dog to a stick insect to a green tree snake. The children were able to hold, touch and see the animals while Natalie and Chloe shared a wealth of information. Students learnt how to look after particular pets and how best to cater for their needs. They also learnt about approaching dogs and how to tell if you should steer clear or not.

Di Seimon – Big ideas in Number

On Monday and Tuesday this week some of our staff members took part in Big Ideas in Number Professional Learning run by Professor Di Seimon. As well as being a major focus for us as a site it is also a Partnership Priority. We have been working on Big Ideas in Number for a few years and have had some pleasing results. For this reason the partnership will be looking at us as the pilot school to assist others in implementing the strategies at their sites.
Some of the children from Room 1 meet each Tuesday afternoon to learn more about their Aboriginal culture. They have called their group the ‘Nunga Kids’, and this term they have been busy learning about famous Aboriginal people. They have begun their research of famous people of their choice to make a display in the front office area to enhance the pride they share about their culture. The pin up board will feature work and Aboriginal education resources throughout the year.

In other news, Tyla our school Aboriginal Community Education Officer has been working hard at getting 3 flag poles for our school, so that we can have the Aboriginal, Torres Strait Islander and Australian flags all raised. We are hoping to unveil these flags at our NAIDOC week celebrations, which will be held on Tuesday July 5 (week 10). This is a momentous occasion for our school community and we invite you all to attend. We will also be joining older students with a younger student buddy to celebrate NAIDOC week with learning activities around the Aboriginal cultures. Please see future newsletters closer to the NAIDOC celebrations day for more details.

Community news

BLUE LIGHT MOVIE NIGHT

Friday 1st July
Ascot Theatre, KADINA
5.30pm

"FINDING DORY"
RATED PG

$10 movie + popcorn + pizza
Canteen available

Reception – Yr 8
LOCK – IN EVENT
POLICE SUPERVISED

Gems Disco

June 17th
5pm-6pm Rec-Year 2
6pm-8pm Year 3-6
$5 entry Door Prizes
Refreshments available to purchase
Kadina Rec Centre (Kindergym area)
From Mrs Woodforde...

Room 6 Visit to the Kadina Library and Kindergym

Last Tuesday the Reception class, with the help of many parent volunteers visited the Kadina Library and Kindergym. At the library, Lyn Spurling read us a transport story and then we made cardboard cars. After a quick bite to eat, we then walked to Kindergym for our session with Liz. After lots of singing, dancing, climbing, bouncing, balancing, throwing, swinging, twirling, jumping and playing we walked back to school. Thank you Lyn, Liz and all the parent helpers for making this day possible.

From Mrs Sims...

This term in science, room 2 have been learning about living and non-living things and lifecycles. The past fortnight we have planted some bean seeds and watched them grow. Here are the results after 2 weeks. We can’t wait to try growing something else later in the term.
What does this word mean?? What does it look like?? How can it be used in a sentence?? Can you use this word at home each day??

**Upper Primary**

**Partitioning**

**Junior Primary**

**PORTION**

---

**Word of the week**

**Quote of the week**

**Today you are YOU, that is TRUER than true. There is NO ONE alive who is YOUPER than YOU!**

---

**Family Maths Challenge**

**Challenge 2 Answer:**
Mabel and her mum bought a drill, a pair of slacks, a bath mat and a curtain rod.

$25.78 + $39.90 + $29.58 + $12.98 leaves $11.76 change.

Congratulations to the Price Family who are the winners for this challenge.

**Family Maths Challenge 3**
On a farm, a worm came out of his hole and saw some chickens and some horses. Altogether he saw 20 legs. How many chickens did he see? How many horses? Is there more than one possible answer?

---

Record how you do the challenge and then bring it in to school (with name and class) and hand it in to Mrs Keleher by the Friday of week 7.
Values Awards
Week 5 & 6, Term 2
2016

Congratulations to the following students for consistently displaying our Values:

**Relationships**
- Rory
- Silvana
- Nate S
- Maddison
- Ellie
- Michael

**Collaboration**
- Nathan
- Nate
- Tequayla
- Sophie
- Lacey

**Trust**
- Eve
- Doug
- Mia

**Understanding**
- Emarli
- Janessa
- Connor S

**Communication**
- Kat
- Flynn
- Annabel
- Heath