

WALLAROO MINES PRIMARY SCHOOL NEWSLETTER



Lipson Avenue

KADINA SA 5554

Ph: (08) 8821 1988

Mobile: 0447 674 803 Fax: (08) 8821 2979

Principal: Adele Keleher ✉ Adele.Keleher654@schools.sa.edu.au

General Inquiries:

✉ dl.0460.info@schools.sa.edu.au



FROM THE PRINCIPAL ...

Well what an interesting term we have had. This time last term we thought we would not be returning to school to run face to face lessons but rather online. We were then faced with a different scenario with some students returning and some still remaining at home. I am extremely proud of the way staff, students and parents have worked all together to ensure the learning continued for all students. Next term will see us to begin introduce more activities and welcome volunteers back.

Reports

Student reports will be sent home on the last day of term. These reports reflect student learning achievement, effort and attendance over the first two terms. This attendance does include the learning from home. Teachers have gathered their information from the evidence they have seen at school as well as the learning that was shown from home.

Staffing news

Mrs Derrington will finish on Friday to spend time looking after her family. We wish her all the best and have loved having her for Japanese and the Arts. Sam Kop and myself will now take classes on Fridays to teach Narungga language as part of the curriculum for the rest of the year. Breanna Smith will take classes on Wednesdays for Design and Technology. We welcome back Mrs Strauss-Scott from leave and thank Miss Western for the amazing job she has done in her absence.

NCCD Data

Nationally Consistent Collection of Data on School Students with Disability (NCCD)

All schools are required to collect information about the numbers of students that they provide adjustments to under the Disability Discrimination Act (1992) and Disability Standards of Education This data is used as the basis for national funding.

The NCCD involves the collection of;

- The number of students receiving adjustments to enable them to participate in education on the same basis as other students
- The level of adjustment provided to students
- Student's type of disability if known

Under the model the definition of disability is broad and includes learning difficulties, and health and mental health conditions. If your child is identified for inclusion in the Collection, the required information will be included in this year's data collection.

Further information can be found at:

<http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability>

Breakfast Club

Next term we will be increasing the days for breakfast club and running it each morning. If you would ever like to volunteer your time to help out, we would love to have you.

Dentist Visit

We will be lucky enough to have the dentist visit the school again this year for those who wish to be seen at school. They will be visiting 24th and 31st of July. Information will be out soon.



Find us on
Facebook



Canteen

The canteen will open Thursdays and Fridays each week provided we can get enough volunteers to run it. If you do have some spare time to help out we would really appreciate your support.

School Car Parking

Thank you to those of you who are using the "Kiss and Drop" space correctly, it does make it easier for everyone when cars keep moving. We do occasionally have some stop and park, please don't be offended when I ask you to move your car should you park in this area.

The car park near the playgrounds is always under contention, at Governing Council we spoke about this and how we could make it safer and easier for everyone. During the holidays (weather permitting) we are going to line mark some parking lanes and some driving lanes. We will mark it as best we can as a test run before we try and make something permanent.

One thing I would like to enforce is no parking across the road and having students cross the road without an adult. It worries me every day watching students cross this road during the business of school pick up as well as crossing in front of the buses.



FROM THE STUDENT WELLBEING LEADER

I am Christy Western and I am the year 6/7 teacher here at WMPS. For the last 5 weeks of this term I have taken on Mrs Strauss-Scott's roll as Student Wellbeing Coordinator as she has had some time off. Coming into this roll I wanted to ensure that students were eager to be at school, enjoying themselves and feeling safe in the school environment. With all the uncertainty we have been faced with I was determined to ensure that the end of term 2 would create opportunities for students to come together.

SRC students held a major role in ensuring I would be able to do this. They identified what their classes had been missing and we were quick to work to get some activities happening.

We started with a wheels day which had everyone outside and active. Students brought a variety of wheels and were happy to share amongst each other to try new things.

We followed this with a free hot chocolate through breakfast club on a Wednesday morning. And boy was this met with some smiling faces. The line went on and on with students eager to warm their bellies and start their day.

We held a fundraiser for Heart Kids. This allowed students to come to school dressed as a super hero or in casual clothes. We hosted a BBQ lunch and some activities on the oval. Students were busy eating, laughing and playing for all of lunch. We raised a lot of money for a worthy cause.

Lastly, we participated in a dodge ball tournament. Students nominated teams and battled it out during lunch times until we had a junior primary and a primary winning team. These teams are going on to play against the teachers in what I am sure will be an enjoyable competition for all.

These few simple activities helped to boost the feeling of a school community as we came together to eat, play and compete. I thank the families and staff for their support in making these activities happen and hope that you notices some smiles around the school this term.

Have a safe and relaxing break.

Christy Western



VALUES AWARD WINNERS

Year 6/7



Year 5



Year 2/3



Year 3/4



Year 1/2



**Congratulations to our
deserving winners**

Collaboration
Trust
Understanding
Communication
Relationships

Reception/Year 1



AUSSIE OF THE MONTH

Our Aussie of the Months for June



Junior Primary Winner:
Tequayla



Primary Winner:
Morgan



DANCIFY

Over the last 5 weeks students have had the opportunity to learn some dance sequences with the lovely Erin from Dancify. The Junior Primary students took part as a whole group and then the Primary students had their session.



RECONCILIATION WEEK AND SORRY DAY



At Wallaroo Mines Primary School, we promote Reconciliation through education so that students can have understandings of the various languages, history and rich cultural aspects of one of the oldest living cultures in the world.



Sorry Day is acknowledged each year on May 26th. Students in all classes engaged in a variety of learning activities about Aboriginal cultures, from learning about flags to making a vocabulary word cloud and learning about the history of Sorry Day.

In celebration of National Reconciliation Week Anna Coates who is a current Pre-Service Teacher in the school taught lessons that highlight various Aboriginal art forms. Students have produced a range of artworks to display around the school. We have a display in the library showcasing their learning.

Facts about National Reconciliation Week

- National Reconciliation Week launched in 1996.
- This year marks 20 years since approximately 300,000 people walked across Sydney Harbour Bridge to show their support for Reconciliation.
- The theme – **In this together** – is now resonating in ways we could not have foreseen when it was announced it last year, but it reminds us whether in a crisis or in reconciliation we are all in this together.
- The logo for National Reconciliation Week (NRW) 2020 is based on artwork created by Biripi/Bunjalung woman Nikita Ridgeway entitled, "Reconciliation, a continuing journey of growth and togetherness."
- The artwork's design elements represent Australians together on a national journey of reconciliation while paying homage to the past and recognising the present.





Narungga Language

With great excitement, Narungga Language is coming to all classes once a week
Fridays - Term 3 & Term 4.

This deadly opportunity will give students the chance to build on their language skills – conversation and written - their knowledge of culture, country and history, and participate in hands on activities.



Nharungga Garden

The Nharungga Garden is going to plan. The traditional dance circle and paths are completed. The symbol poles are in awaiting painting, when weather permits. The native plants are loving all this rain. Humpies are in the making. The Nharungga garden is looking very deadly.



VIRTUAL CROSS COUNTRY

This term students had the opportunity to participate in a SAPSASA Virtual Cross Country. Students from across the school decided to participate and we used the bike track behind the school to compete. Once we had our individual times they were sent away to be compared with other students around the state. We are eager to see our results.



Room 6

Lloyd and Alexis ran 500m,
Nikolas, James, Scarlot, Claire
and Natalie ran 750m and
Tom ran 1km



Room 3

Crystal and Connor ran 1.5km



Room 4

River, James and
Adam ran 1.5km and
Phoebe, Thyler and
Ayden ran 2km



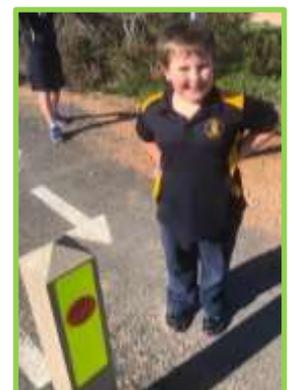
Room 1

Jackson ran 2km and Damien ran 3km



Room 5

Hugh, Tyson,
Daniel, Shiloh,
Emily, Shayla,
Annabel, Riley,
Mason and
Jameson ran
3km



FREE HOT CHOCOLATE



On Wednesday the 17th of June SRC offered a free hot chocolate with breakfast club. This was a well-received event and left students with warm bellies for the day.



Like a Boss Day



On Friday 19th of June students supported Heart Kids and dressed up as super heros. They raised \$623 which Miss Western has sent off to this great cause. We were lucky enough to have Erin from Danicy who is a Heart Kid so she could talk to the students how it has helped her and her family.



Wheels Day



On Friday 12th of June Miss Western and the SRC organised wheels day. We had bikes, scooters, roller skates and drift bikes. All classes had the chance to ride around the school for a lesson. Everyone got to ride at



Japanese

In Japanese students have studied two different phrases including their birthdays and asking others when it is their birthday. It was great to see every class take on the Hiragana challenge to learn at their own pace, or compete against their fellow class mates to learn all 46 characters. Students learnt about Japanese culture, including celebrations such as Children's Day, where carp-shaped streamers are flown. You may recognise the two most popular animated series of students are Pokemon and Dragon Ball Z.



こはにはへ
りぬるを
かよたれそ
ねならむ
ぬのおくや
ふこえて
さきゆめみ
ひもせすん



MUSIC

After attempting to dance our way through the alphabet (we ran out of time and managed from A-R), students learnt dances from around the world which were both traditional and contemporary. Ask your child which was their favourite. It was great to see students use dances they had learnt coupled with their favourite song in order to express themselves and keep active during the restrictions.

In Music, students learnt the difference between beat and rhythm. Some students even learnt to read drum music. It is not as easy as it looks, they had to coordinate between the Bass Drum, Snare drum and Hi-hat cymbals.



CHOIR AND BAND

Festival of Choir will not go ahead due to Covid-19 restrictions but choir students Sasha, Tyler B, Tyler S, Emily, Holly, Daniel, Dakotta, Rhys, Charlee and Lexi (absent for photo) had already learnt the songs so will be performing at assembly. They will sing Not Perfect by Tim Minchin and Spinning by Katherine Ruhle as well as Somebody to Love by Lewis Capaldi. I am proud of the students for learning solos, difficult dynamics and timing in songs they will be performing at assembly.



Band members: Hugh, Tyler, Emily, Holly, Daniel, Charlee and Lexi (absent for photo) came up with the band name “Queen’s Royalty” because the songs we are performing are both Queen songs and in future, this will be our theme for picking out songs. Well done Emily on the band’s logo and thank you to Deb Ramsey for putting them on the shirts – we love them! Everyone learnt Queen’s Another One Bites The Dust on the drum kit. They had several lessons to practise keeping in time, then to pick up beat again after a change in rhythm. The band certainly rocked, learning the melody and the beat on guitar for We Will Rock You. We really appreciate Fab Appay for being an integral part of the band.



TERM PLANNER

Term 3

	Monday	Tuesday	Wednesday	Thursday	Friday
1	20/7	21/7	22/7	23/7	24/7
2	27/7	28/7	29/7	30/7 School Tour for Kindy families 9am	31/7
3	3/8	4/8 Early Closure 2:00	5/8	6/8	7/8 Forensic Science Incursion NCCD Data Due
4	10/8	11/8	12/8	13/8	14/8
5	17/8	18/8	19/8	20/8	21/8
6	24/8	25/8	26/8	27/8	29/8
7	31/8 Parent/Teacher Interviews	1/9	2/9	3/9	4/9
8	7/9 PUPIL FREE DAY	8/9	9/9	10/9	11/9
9	14/9	15/9	16/9	17/9	18/9 Sports Day TBC
10	21/9	22/9	23/9	24/9	25/9 Cross Country and Colour Run TBC

Term 4 Begins 12th of October

WMPS Canteen Price List

Open on Thursday and Friday.

Orders need to be in by 9:00am if ordered online Qkr.

Cold Foods

Salad Cups \$2.50

Sandwiches

Ham \$2.00

Cheese \$2.00

Vegemite \$2.00

Wraps

Ham \$2.50

Cheese \$2.50

Chicken Tender (hot) \$3.50

Extra fillings (each) \$0.10

Tomato

Carrot

Lettuce

Cheese

Mayo

Sauce



Hot Foods



Nuggets (each) \$0.60

Fish Fingers (each) \$0.60

Hot Dog with Sauce \$3.20

Hot Dog with Cheese \$3.50

Hot Dog with Cheese and Sauce \$3.80

Wedges \$3.50

Pizza – Ham and Cheese \$3.50

Pizza – Ham, Cheese and Pineapple \$3.50

Chicken Burger with lettuce and mayo \$5.00
(extra fillings 10c)

Sauce Portions \$0.70

Drinks



Water \$2.00

Flavoured Milk \$2.50
(Chocolate or Strawberry)

Fruit Box \$2.50
(Apple, Orange or Apple and Blackcurrant)



Over the counter

½ Quelch \$0.50

Quelch \$1.00

Paddle Pop \$2.50

Icy Twist \$1.50

The canteen menu aims to provide healthy and nutritious food and drinks consistent with The Department for Education Right Bite Healthy Eating Guide



NEWS AND INFORMATION

Keeping connected to online support

Children and young people grow up in a highly connected world. Online connections are integral to how they live. As parents and carers, it's important to help your child manage how and when they are online.

While at times it may be necessary to limit their access, it's important to remember that their online connections can be healthy and link them to supportive friends on social media or to mental health information and services. Children and young people need to know its ok to reach out to mental health professionals when they need advice and support.

We want all children and young people to feel respected, in touch and mentally healthy. We can guide them through complicated relationships, no matter where they happen. Let's work together to help them stay safe and keep connected.

esafety resources provide useful information and advice for parents and carers to help children have safe experiences online.

Mental health resources:

<https://kidshelpline.com.au/>

<https://headspace.org.au/headspace/>



Foster Care

Foster care gives vulnerable children & young people, who cannot live with their birth families, a safe & nurturing home to live.

Can you help?

If you would like to know more about how you can make a difference to a child, please contact us.

Ph 86339022
www.uksa.org.au/foster-care



YEAR 7 TO HIGH SCHOOL

Parent Update Week 8, Term 2 - 2020

Connecting with your local high school

We hope your child is enjoying being back at school for term 2. The lead up to the term was challenging for students, families and schools as together we responded to COVID-19.

We know some things had to be done differently, such as high school open days which were cancelled, postponed or moved online.

If you're interested in learning about your child's high school now, speak with your high school about how to best connect. If you're unsure of which high school zone you live in, use the [Find a school](#) tool on the department's website.

Getting ready for the move

Primary and high schools are working hard to plan for the move of year 7 to high school in 2022.

If your child is in year 5 or 6 this year, they'll be graduating from primary school next year. Primary schools are thinking now about how to make your child's last year in primary school a positive experience.

High school planning is also in full swing to welcome year 7s and year 8s together in 2022.

Primary and high schools are working together at every level to make the move a success for your child.

Stay engaged with your school to keep updated with the latest information.

Where to find out more

Stay informed through your school and the Department for Education's website: www.education.sa.gov.au/7to15

Or share your feedback with the project team by emailing: Year7to15@sa.gov.au



JULY SCHOOL HOLIDAYS

SANFL School holiday clinics are returning, providing a fun, safe and inclusive environment for children at any ability aged 5 - 12.

In small groups (less than 20), kids will participate in non-contact activities designed for fun, whilst developing skills and fitness appropriate to their age.

SANFL's priority is the safety of our participants and wider community; therefore all facilitators have been trained to follow COVID-19 safe protocols.

VENUES AND DATES

Time: Ages 5-8 - 9am - 11:30am / Ages 9-12 - 1pm - 3:30pm

- 6th July - Kadina
- 7th July - Loxton, Modbury, PHOS Camden
- 8th July - Clare
- 9th July - Murray Bridge, Noarlunga, Para Hills
- 14th July - Mt Barker, Payneham, West Lakes
- 16th July - Prospect, Richmond, Victor Harbor

REGISTER NOW | PLACES ARE LIMITED

\$50
2.5hr Clinic

STAFF VS STUDENTS DODGEBALL



Teachers vs JP Students – Teachers winners
Teachers vs Prim Students – Students winners

WEEK 10 ASSEMBLY

