



WALLAROO MINES PRIMARY SCHOOL NEWSLETTER



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FROM THE PRINCIPAL ...

Once again we are faced with a few challenges and some changes to plans will occur. I started writing this piece for the newsletter yesterday morning and by home time what I had written was not correct. We will continue to monitor what is appropriate to proceed with and what we have to cancel. We will endeavour to keep you up to date as soon as the information comes to hand. We understand that you and your children will be feeling anxious, we are feeling the same way but if we can all work together, understand *each other's* challenges and be patient and kind, we will get through it. Things can change in an instant so what I have written below may be incorrect tomorrow.

Disco

The disco will be postponed at this stage. If we proceed we will ask parents to drop students off at the side and front gate, collect them from the same places. Those who ordered hot dogs will be able to collect them but we will not be selling extras on the night.

Year 5/6 Camp

The camp will still go ahead as planned at this stage. The students will be in Iron Knob and all necessary precautions will be in place to ensure their safety. We have not heard from the camp site as to whether they will shut down for the remainder of the year.

End of year presentation assembly

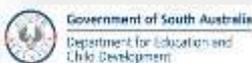
The end of year presentation assembly is on Thursday 10th of December 5:30pm for a 6:00pm start. Last year we had a BBQ running *but this year we won't, so we encourage you to bring along your own dinner*. There will be performances from each class as well as us acknowledging the hard work and consistent efforts made by many students and the presentation of some of our major school awards. Again we will keep you informed as to how many people can attend and we may need to have a ticketing system. This will be outside again so we are hoping this will work in our favour.

Pupil Free Day

Thank you for supporting our Pupil Free Day on Monday. We used this day to analyse student data including academic, wellbeing and attendance data to assess achievement across the year and to develop a profile for each child to support with their transition into 2021. This data will also be utilised to configure classes for 2021 and to determine future intervention for children not meeting the DfE Standard of Education Achievement. We were very pleased with some of the results, seeing the growth students are showing. We will continue with these high expectations knowing that our students can achieve great things when we all work together.



Adele Keleher
Principal



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FROM THE PRINCIPAL CONTINUED...

Classes

Students will learn who their class teachers for 2021 are on the last day of term. They will all spend 15 minutes with their new teacher and meet their class mates for next year. Please *don't ask*, as information will not be shared until then.

Year 7s

Our Year 7 students will begin their transition to high school. They have been a great group of students in their time at WMPS, some longer than others. We wish them all the best for the next chapter in their lives.



Kindy Transition

On Tuesday our new receptions for 2021 completed their last transition visit. They have visited a total of 5 times, building up the time each visit and having a full day on their last. We welcome some familiar faces who are younger siblings of our current students but we also are delighted to have some new families join our WMPS community. We look forward to having them join us in 2021 and hope everyone can give them a warm welcome.



Thank you for all your understanding with the unpredictable times. We will endeavour to do our best and hope that you continue to work with us.

thankyou

FROM THE STUDENT WELLBEING LEADER

When children lie it can really frustrate parents/caregivers. Children might lie because they:

- are not old enough to understand the difference between truth and untruth, or right and wrong
- fear getting into trouble and losing parents' love and affection
- have not yet learned the skills they need to deal with a situation in a better way. This is a chance to help them learn
- have low self-esteem and want to make themselves sound better
- want to impress their friends and fit in with the group
- really believe what they are saying is true – it is how things seem to them
- want to have fun, see how you react, or get something they want
- are copying other people. Parents might say that lying is wrong but not always tell the truth themselves, for example saying 'Tell them I am not home' when someone rings the doorbell
- are saying what they wish was true, for example 'My dad always takes me to the football'.

Older children and teenagers might lie because they:

- fear that if they tell the truth they will not be allowed to do something they really want to do
- have a need to keep some parts of their lives private and not share them with parents.

Noticing when your child lies, such as when they are upset or with friends, can help you understand the reasons and how you can help. Some ways you can respond:

Lying

Let's choose connection over punishment.

"When you are honest with me, it tells me that you trust me. I'm so grateful for your honesty."

"Sometimes, I will feel disappointed, scared, sad or angry. It's ok for me to feel those things. I can calm my body down and feel proud, excited, and happy again. You don't have to keep me from feeling the hard stuff."

"I am not mad at you. I'm asking what happened because I want to help you."

"I will love you even when you make mistakes. It's more important to me that I know so we can figure out what to do differently the next time."

"I want you to feel safe telling me the truth. I will work to stay calm so I can support you."

"I feel upset about what happened because I want to keep you safe."

@seed.and.sew

More information can be found at

<https://parenting.sa.gov.au/easy-guides/lies-and-fibs-parent-easy-guide>

or call the Parent Helpline on 1300 364 100



Kris Strauss-Scott
Well Being Coordinator

VALUES AWARD WINNERS

Congratulations to our deserving winners!



Room 6



Room 2



Room 3



Room 4



Room 1



Room 5

AUSSIE OF THE MONTH



AUSSIE OF
THE MONTH

October

Junior Primary – Riley
Primary – Max



PREMIER'S CHALLENGES

We had many students complete the Premier's Reading Challenge and Premier's Be Active Challenge this year. A total of 36 students completed the Be Active Challenge and 80 completed the Reading Challenge. There were some students who completed both and should be commended for their efforts. A special mention to Skye Kaeding who received her Reader for Life 8. Skye has completed the challenge each of her schooling years at WMPS and is a dedicated reader. Congratulations to Skye and all our medal recipients.



COLOUR RUN

Well done to all students who participated in the Colour Run fundraiser for the Year 7 Camp, School Improvements and Bushfire Appeal. We raised over \$4000. Room 5 was the top fundraising class and Caiden Ramsey was the top fundraiser, raising over \$500.



ROOM 6 - MRS WOODFORDE - RECEPTION/YEAR 1



I made a cubby for a Lego person. I made it out of a cardboard box and a straw.



I made a climbing wall for a Lego person out of an egg carton and metal lids.



I made a climbing wall for my Lego person. I made it with lids, string, texta and tape.



I made a climbing wall for a Lego person. I made a stand out of a box.



I made a climbing wall for a Lego person.



I made a playground for a Lego person.



I made a playground for a Lego person.



I made a climbing wall.



I liked making my flying fox.



I made a climbing wall for a Lego person.



I went on the buildings and fell down.



The Lego man is not scared.



I made two boats and one comes out of the shed.



I made a tower for a Lego person.



I made a rock climbing wall with bottle tops, masking tape, a box and a pancake for a Lego person and it needs to press three buttons.



I made this climbing wall for a Lego person. It holds onto the rope and climbs up the wall.

R-2 EXCURSION

Funtopia & St Kilda Adventure Playground





On Friday 30th October the R-2 students in Mrs Woodforde, Miss Adams and Miss Dabinett's classes were up bright and early to travel to Adelaide for a fun filled day of activities.

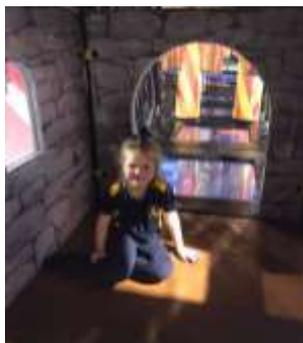
Funtopia was our first destination. Here students had opportunities to enhance their balance, flexibility, co-ordination and physical strength whilst exploring the playground and challenging themselves on the climbing walls. All staff were impressed with the resilience, persistence and determination shown by students when facing the challenging climbing walls. At the end of the climbing sessions it was wonderful to see so many confident, happy and proud smiling faces.

Our next and final stop for the day was St Kilda Adventure Playground. Students had lots of fun playing with their friends and exploring each of the different areas.

A great day was had by all, enjoy looking at some photos from our fun filled day!

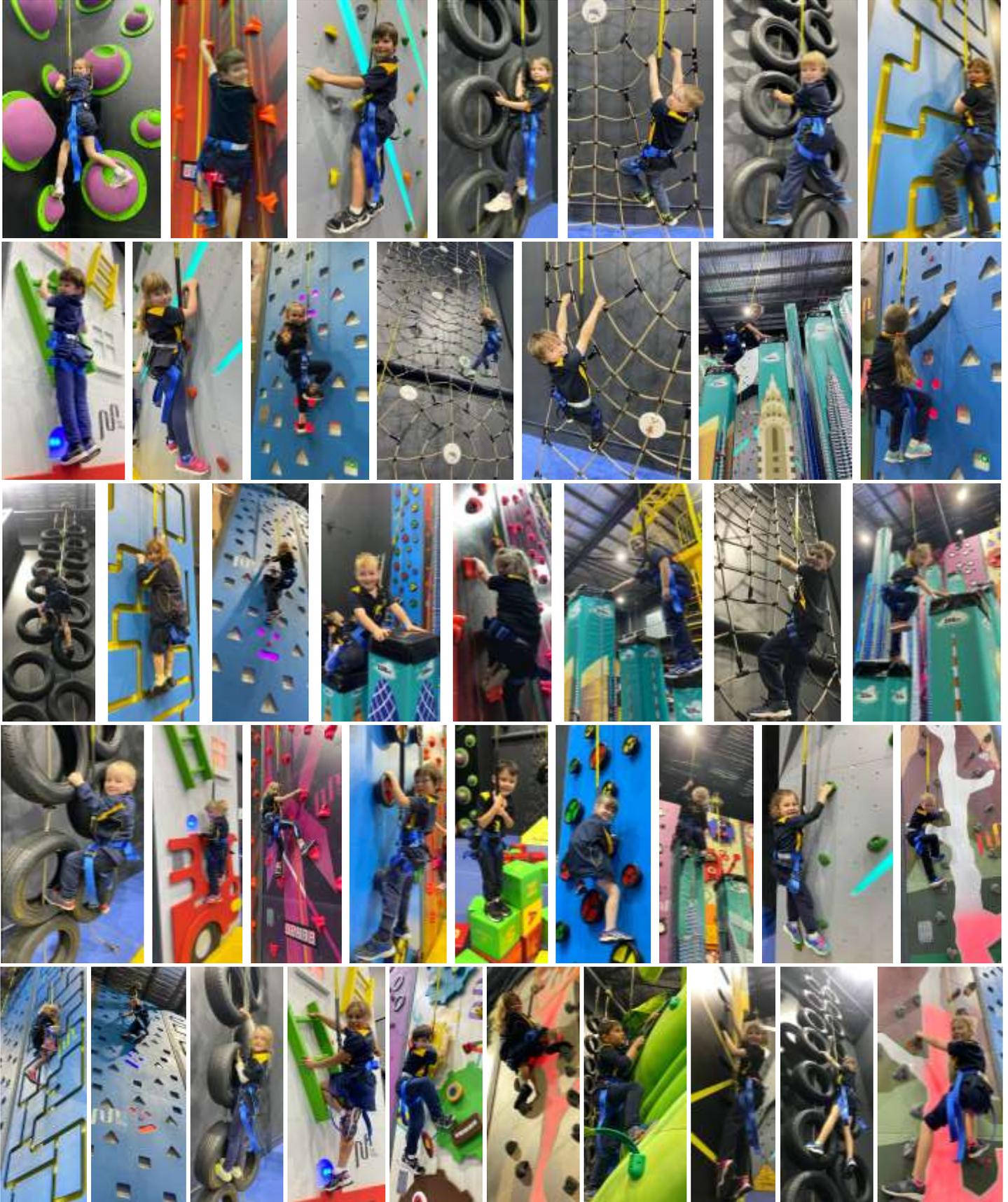


Exploring five levels of playground fun at Funtopia!





Lots of amazing climbing skills on display at Funtopia





Students had fun playing at St Kilda adventure playground!



And after all our adventures there were lots of sleepy children on the way home...



YEAR 7 CAMP



Old Adelaide Gaol



Monarto Zoo



Latitude



Holey Moley



Public Transport



Tree Tops Climb



Morialta Hike



Monarto Zoo

Year 7 Camp

In week 5, six Year 7s went to Adelaide for the week for a taste of Adelaide life. Here are some highlights from our week. Big **Thankyou** to Kerry for joining us for the week.



Water World

NHARANGGA GARDEN AND RECONCILIATION WALL

On Friday 13th November students and staff celebrated NAIDOC week with a special opening of two of the school's major projects, the Nharangga Garden and the Reconciliation Wall. The Nharangga Garden was created by Sam Kop and will be used as an outdoor classroom and special meeting place in future years. Sam, supported by husband Shaun spent many hours creating the beautifully landscaped space. We thank them for the many hours (approximately 200!) of time volunteered to make this a wonderful learning space.



The Reconciliation Wall was a project lead by Mrs Nash, and features a footprint made of clay which has animals carved into it with Nharangga language included also. Each staff member and student has completed a footprint, with room for future students to add theirs to the wall each year.



NAIDOC

Students and staff then continued the celebrations with many cultural activities including ochre painting, art activities, weaving and games, which all students enjoyed.



**Always Was,
Always Will Be.**
8-15 NOV 2020