SCHOOL CONTEXT STATEMENT



School number: 0460

School name: Wallaroo Mines Primary School

Email dl.0460.info@schools.sa.edu.au

Situated less than 2km from Kadina's main shopping area Wallaroo Mines Primary School is certainly worth a visit. Originally established in 1876 it was Kadina's first primary school. Following a proud 90 year tradition the school was relocated in 1966 to the current, quiet Lipson Ave site where it continues to provide an excellent standard of education for R-7 students from Kadina and the surrounding community.

The schools aims to provide a safe, caring and stimulating environment where children will be challenged to achieve their fullest potential, therefore making the best contribution to their local and wider communities.

The core values of Communication, Understanding, Trust, Collaboration and Relationships underpin all that we do.

We are committed to providing high quality education for students from Foundation to Year 7 within a supportive learning environment. The school has a strong focus on Literacy and Numeracy and ensuring there is growth for all students.

Wallaroo Mines Primary School fosters high expectations and innovative pedagogies aimed at developing student skills for the future while a focus remains on student wellbeing.

1. General information

• School Principal name: Acting Principal Christy Western

• Year of opening: School established 1876.

Relocated to current site 1967

Postal Address: Lipson Avenue, Kadina 5554

Location Address: Lipson Avenue, Kadina 5554

DECD Region: Kadina Portfolio

• Geographical location – ie road distance from GPO (km): 160

• Telephone number: 08 8821 1988

• Fax Number: 08 8821 2979

School website address: https://walminesps.sa.edu.au

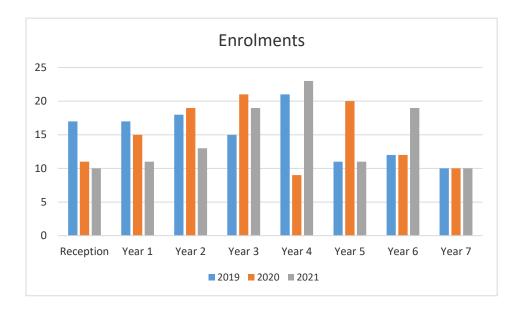
• School e-mail address: dl.0460.info@schools.sa.edu.au

• Child Parent Centre (CPC) attached: No

Out of School Hours Care (OSHC) service:

Access to the OSHC through the Wallaroo Primary is available. A bus transports students to and from

- February FTE student enrolment:116
- Student enrolment trends:



Specific Population Enrolment	2019	2020	2021
ATSI	13%	13%	14%
Disabilities	37.51%	32.76%	25.52%
School Card	94.38%	74.88%	63.88%

Staffing numbers (as at February census):

Principal

Student Well Being Coordinator 0.4

10 teaching staff (AET and Auslan, HASS, Health and PE specialist teachers)

• Public transport access:

No public transport to the school, but school funded bus transport to school from Kadina Public Library and return each day (2 kms away) available. Taxi service available

2. Students (and their welfare)

General characteristics

A high percentage of School Card students (over 50%), with a significant percentage of transient students.

The school has a reputation for making a difference for all students and is seen as a small school alternative in Kadina as the only R-7 school. Smaller class sizes

Student well-being programs

Our core values are Relationships, Collaboration, Trust, Understanding and Communication and underpin all that we do.

Staff have undertaken training in Play is the Way and the Berry Street Model of Education and these philosphies are embraced in all classrooms.

Student support offered

- Student Support Officers work with students 1:1, in small groups and on various interventions.
- The Well Being Cooridnator runs a range of proactive programs to promote student well being and self-regulation.
- The Pastrol Care Worker supports students needing help.

• Student government

An SRC is elected each year. They hold regular meetings and participate in decision making and fundraising within the school

3. Key School Policies

Site Improvement Plan and other key statements or policies:

<u>Vision</u>: to provide a, caring and stimulating environment where children will Be challenged to achieve heir fullest potential, so that they can make their best contribution to their local and wider communities.

<u>Values</u>: At Wallaroo Mines Primary School we believe that when we focus on our core Values by working collaboratively, understanding each other, communicating effectively and trusting one another we will develop positive relationships within our school community.



Site Plan focusses on:

- 1. Numeracy
- 2. Literacy

4. Curriculum

Subject offerings:

- All areas of the Australian Curriculum.
- We have an emphasis on whole school programs that support literacy
- o and numeracy development. These include: InitiaLit, Big 6 of
- Reading and Big Ideas in Number. These feature prominently in our learning programs.
- Auslan is the Language taught

Teaching methodology:

- Focus on the literacy, numeracy and wellbeing of all students with SSO's supporting this.
- o Collaborative approach amongst staff.
- Digital Technology is strong focus with ipod touch devices, ipads and Macbooks available for student use. All devices are mobile for a range of flexible options.
- o All teaching staff have a MacBook for teaching and learning purposes.
- Intentional use of IT to support and enhance student learning is an expectation.

Student assessment procedures and reporting:

- Assessment is ongoing with base line data and final data used to map student progress.
- A range of diagnostic, formative and summative assessment strategies are used.
- o Parent/Teacher interviews are held in terms 1 and 3.
- Written reports are sent home in terms 2 and 4.

5. Sporting Activities

- o SAPSASA.
- Sports Day
- Cross Country
- Swimming Term 1
- School gym

6. Other Co-Curricular Activities

- Kernewek Lowender celebrations every two years.
- YP Field Days every two years.
- Book Week/Literacy & Numeracy Week.
- Better Buddies program.



Staff (and their welfare) 7.

Staff profile

A mixture of new and long term staff that are well established in the area. A mixture of experience provides a balanced approach.

Very open to new ideas

Leadership structure

Principal supported by PAC.

0.4 Student Well Being Coordinator

Staff support systems

- Co-operative work groups and teams.
- Shared T& D with other schools.
- Some Training & Development available locally

Performance Management

Performance Development Plans and meetings with Principal.

Staff utilisation policies

Tier 2 staffing used to support learner intervention programs.

SSO's used for classroom support and to support special programs

Access to special staff

Guidance Officer, Disability Consultant, Speech & language Pathologist, Interagency Student Behaviour Management, Hearing Impaired Teachers based at Regional Offices.

Regular visits from NOVITA, Autism SA.

Incentives, support and award conditions for 8. **Staff**

[If you require assistance to complete this section contact your site Human Resource Consultant]

Waiting for a reply from HR

Complexity placement points

: 0.25

Isolation placement points

:2.0

Shorter terms

:0

Travelling time

:0

Housing assistance

:0

Cash in lieu of removal allowance

:0



Additional increment allowance

:0

Designated schools benefits

:0

Aboriginal/Anangu schools

:0

Medical and dental treatment expenses

.0

Locality allowances

:0

Relocation assistance

:0

Principal's telephone costs

:0

9. School Facilities

Buildings and grounds

Very well maintained classroom rooms (4 joined together and one stand alone). The main building houses 1 classroom, music room, library, SSO/Specialist Teacher space and Admin.

Well grassed, playground with plenty of trees.

· Heating and cooling

Yes

Specialist facilities and equipment

Wireless internet access across site

HDTV's in all classrooms

Student facilities

School Canteen that operates twice a week

Breakfast Club operates daily.

Staff facilities

Staff room

Work space for collaboration

Access for students and staff with disabilities

Yes, to all buildings

Access to bus transport

Contractor's buses available, bus transport to and from Kadina Memorial School/public library daily.



10. School Operations

Decision making structures

Policy in place, committees established with staff and parent representation.

Regular publications

Newsletter, Staff bulliten, day book (for staff news), staff handbook, parent handbook, OHS&W publications.

School financial position

Financially sound

Special funding-2021 Inclusive Education Support Program

TOTAL Targeted Funding for Individual Students	\$332,801.50
TOTAL Inclusive Education Support Program	\$275,971.50
Inclusive Education Support Program Grant	\$32,353.00
Inclusive Education Support - Transition	\$670.00
IESP Category 6	\$59,274.00
IESP Category 5	\$26,826.25
IESP Category 4	\$50,379.00
IESP Category 3	\$8,984.25
IESP Category 1	\$97,485.00

11. Local Community

• General characteristics

Town based community with diverse backgrounds.

Parent and community involvement

Strong parent involvement through Governing Council and committees. Involved in different aspects of student learning to varying degrees.

• Other local care and educational facilities

Kadina Pre-School, Kadina Memorial School, TAFE, Harvest Christian School, Kadina Child Care Centre, Community Kids Child Care Centre and Family Day Care Services.

Commercial/industrial and shopping facilities

Good shopping facilities. Some local industries, many related to farming.

Other local facilities

Community Sports Complex, Show Grounds, Medical Centre, Hospital at Wallaroo, Hockey/Softball grounds, Go-kart track, BMX Bike Club, Town Oval for football, cricket etc.

Approximately two hours drive from Adelaide.

Availability of staff housing

Minimal

Local Government body

Copper Coast District Council.

12. Further Comments

As one of 'Kadina's best kept secrets' Wallaroo Mines Primary School offers a small school learning/teaching opportunity.

Wallaroo Mines Primary School is a small school with a deep history and a strong sense of identity within the community.

