



SCHOOL CONTEXT STATEMENT

Updated:

School number: 0460

School name: Wallaroo Mines Primary School

School Profile:

Situated less than 2km from Kadina's main shopping area Wallaroo Mines Primary School captures everything that is great about the Copper Coast communities.

Originally established in 1876 it was Kadina's first primary school. Following a proud 90 year tradition the school was relocated in 1966 to the current, quiet Lipson Ave site where it continues to provide an excellent standard of education for R-6 students from Kadina and the surrounding community.

Wallaroo Mine Primary School provides a safe, caring and stimulating environment where children are challenged to achieve their fullest potential, therefore making the best contribution to their local and wider communities.

The core values of Communication, Understanding, Trust, Collaboration and Relationships underpin all that we do. We are committed to providing high quality education for students from Foundation to Year 6 within a supportive learning environment.

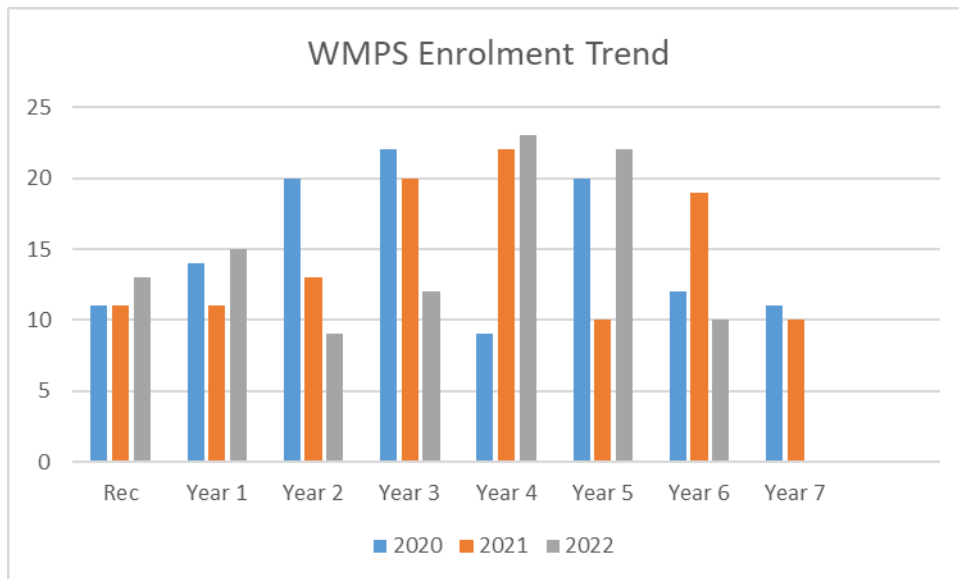
The school has a strong focus on Literacy and Numeracy and ensuring there is growth for all students. Wallaroo Mines Primary School fosters high expectations and innovative pedagogies aimed at developing student skills for the future while a focus remains on student wellbeing.

1. General information

- School Principal name: Scott Moore
- Year of opening: School established 1876.
Relocated to current site 1967
- Postal Address: Lipson Avenue, Kadina 5554
- Location Address: Lipson Avenue, Kadina 5554
- DECD Region: Kadina Portfolio
- Geographical location: 160 KM from Adelaide GPO
- Telephone number: (08) 8821 1988
- Fax Number: (08) 8821 2979
- School website address: <https://walminesps.sa.edu.au>
- School e-mail address: dl.0460.info@schools.sa.edu.au
- Child Parent Centre (CPC) attached: NO
- Out of School Hours Care (OSHC) service:

Access to the OSHC through the Wallaroo Primary is available. A bus transports students to and from Wallaroo.

- February FTE student enrolment: 104
- Student enrolment trends:



Year 7 to Highschool occurred in 2021

- Staffing numbers (as at February census):
 - Principal
 - Student Wellbeing Leader (0.4)
 - 8 Teaching Staff (6.4 FTE)
 - 5 Classroom Teachers
 - NIT Specialist Teachers (Science, Arts, Auslan, Technologies)

- Public transport access:

No public transport to the school, but school funded bus transport to school from Kadina Public Library and return each day (2 kms away) available. Taxi service available from Moonta.

2. Students (and their welfare)

- General characteristics
 - A high percentage of School Card students (over 50%), with a significant percentage of transient students. The school has a reputation for making a difference for all students and is seen as a small school alternative in Kadina as the only R-6 school.
 - Smaller class sizes allow for personalised learning programs and increased monitoring of student growth.
- Student well-being programs
 - Our core values are Relationships, Collaboration, Trust, Understanding and Communication and underpin all that we do. Staff have undertaken training in the Berry Street Education Model, these philosophies are embraced in all classrooms.

- Student support offered
 - Student Support Officers work with students 1:1, in small groups and on various interventions including Minilit, Maqlit and Big Idea in Number.
 - The Well Being Coordinator runs a range of proactive programs to promote student well being and self-regulation.
 - The Pastoral Care Worker supports students and staff through a pastoral care program that aligns with the school's mission and values.
- Student government

Student voice is central to student ownership of their learning at WMPS. An SRC and House Captains are elected each year. They hold regular meetings and participate in decision making and fundraising within the school.

3. Key School Policies

- Site Improvement Plan and other key statements or policies:

Vision: to provide a, caring and stimulating environment where children are challenged to achieve their fullest potential, so that they can make their best contribution to their local and wider communities.

Values: At Wallaroo Mines Primary School we believe that when we focus on our core Values by working collaboratively, understanding each other, communicating effectively and trusting one another we will develop positive relationships within our school community.

Site Improvement Plan: Our SIP for 2022 to 2024 has a strong Literacy theme. This includes a focus on improved delivery of a synthetic phonics program and explicit teaching of reading strategies and behaviours based on the Literacy Progressions in the Australian Curriculum.

4. Curriculum

- Subject offerings: All areas of the Australian Curriculum.
 - We have an emphasis on whole school programs that support literacy and numeracy development. These include: InitialLit, Big 6 of Reading and Big Ideas in Number. These feature prominently in our learning programs.
 - Auslan is the Language taught at WMPS.
- Special needs:

Wallaroo Mines Primary has a dedicated group of experienced SSOs who support students with additional learning needs. This includes literacy and numeracy intervention as well as speech and language support.
- Special curriculum features:

Our Junior Primary has a strong focus on play based learning and integrates outdoor learning activities into all subject areas. There is a school garden

where students grow their own food and a Nharranga garden with native varieties.

- Teaching methodology:
 - Focus on the literacy, numeracy and wellbeing of all students with SSO's supporting this.
 - Collaborative approach amongst staff contributes to consistent approaches to learning as students make their key educational transitions.
 - Digital Technology is strong focus with ipod touch devices, ipads and Macbooks available for student use. All devices are mobile for a range of flexible options.
 - All teaching staff have a MacBook for teaching and learning purposes. There is an intentional use of IT to support and enhance student learning and 21st Century pedagogies are developing throughout the school..
- Student assessment procedures and reporting
Assessment is ongoing with base line data and final data used to map student progress. A range of diagnostic, formative and summative assessment strategies are used. Parent/Teacher interviews are held in terms 1 and 3. Written reports are sent home in terms 2 and 4.

5. Sporting Activities

- SAPSASA.
- Sports Day
- Cross Country
- Swimming – Term 1
- School gym

6. Other Co-Curricular Activities

- Kernewek Lowender celebrations every two years.
- YP Field Days every two years.
- Book Week/Literacy & Numeracy Week.
- Better Buddies program.

7. Staff (and their welfare)

- Staff profile

A mixture of new and long term staff that are well established in the area. A mixture of experience provides a balanced approach. Very open to new ideas

- Leadership structure

Principal supported by PAC.

0.4 Student Well Being Coordinator

- Staff support systems

- Co-operative work groups and teams.
- Shared T& D with other schools.
- Some Training & Development available locally

- Performance Management

Performance Development Plans and meetings with Principal.

- Staff utilisation policies

Tier 2 staffing used to support learner intervention programs. SSO's used for classroom support and to support special programs

- Access to special staff

Guidance Officer, Disability Consultant, Speech & language Pathologist, Interagency Student Behaviour Management, Hearing Impaired Teachers based at Regional Offices. Regular visits from NOVITA, Autism SA

8. Incentives, support and award conditions for Staff

- Complexity placement points
: 0.25
- Isolation placement points
: 2.0

9. School Facilities

- Buildings and grounds
Very well maintained classroom rooms. The main building houses 2 classrooms, library, intervention space, unisex toilets and the Admin areas. The grounds are well grassed, with two playgrounds, plenty of trees and a nature play area in the winter months.
- Heating and cooling
: Yes

- Specialist facilities and equipment
 - Wireless internet access across site
 - HDTV's in all classrooms Student facilities
 - School Gym
- Staff facilities
 - Staff room
 - Work space for collaboration
- Access for students and staff Access for students and staff with disabilities
: Yes, to all buildings
- Access to bus transport
Contractor's buses available, bus transport to and from Kadina Memorial School/public library daily

10. School Operations

- Decision making structures
Policy in place, committees established with staff and parent representation to support project implementation and strategic planning. PAC and Governing Council play an active role in the governance of the school.
- Regular publications
Newsletter, Staff bulliten, day book (for staff news) and MSTeams for online collaboration, staff handbook, parent handbook, OHS&W publications.
- School financial position
Financially sound
- Special funding

Category 1	73150
Category 2	9053
Category 3	12258
Category 4	51444
Category 6	60656
Inclusive Education Support Program Grant	30153.55
TOTAL Inclusive Education Support Program	236714.55

11. Local Community

- General characteristics

Town based community with diverse backgrounds.

- Parent and community involvement

Strong parent involvement through Governing Council and committees. Involved in different aspects of student learning to varying degrees.

- Other local care and educational facilities

Kadina Pre-School, Kadina Memorial School, TAFE, Harvest Christian School, Kadina Child Care Centre, Community Kids Child Care Centre and Family Day Care Services.

- Commercial/industrial and shopping facilities

Good shopping facilities with a range of hospitality and accommodation options within the Copper Triangle. Kadina is home to range of government and private service providers and there is a local industry base that is many related to farming and tourism.