



WALLAROO MINES PRIMARY SCHOOL

LEARNING - RESPECT - RESILIENCE

SUPPORTING STUDENTS WITH ADDITIONAL EDUCATIONAL NEEDS

Student Profiles:

- Student profiles will be used for students that have an intervention program for either literacy, numeracy or social/emotional adjustments that are made.
- Profiles will be completed throughout terms 1 and 2, with goals updated as they are achieved. They will be sent home and signed only at the start of the year for parents to recognise that their child is receiving interventions.
- Teachers must communicate throughout the year with families about the progress and any updates or changes.
- Students who have a student profile will still be reported to at the year level in which they are enrolled.
- Student profiles should be.

Oneplan:

- If a student is receiving IESP funding (level 4-9) or is marked as extensive in the NCCD Data they will need to have an OCOP completed in term 1 and reviewed in term 3.
- If a student is a Child in Care or identifies as First Nations, they will need to have an OCOP.
- It is the responsibility of the teacher to ensure that these are up to date and they are working with the Student Success Committee
- OCOPS will need to be updated every time the goal is achieved and a new goal is set. When a new goal is set, they will need to be sent home to be signed (each time).
- Teachers must communicate throughout the year with families about the progress, referring to them throughout interviews and reports.

Planning Tool:

- All students with an Autism diagnosis will need to have a Planning Tool completed in term 1 to support the development of either a Student Profile or Oneplan, some students will not require a Student Profile or Oneplan.
- This tool should be completed with input from students and families.
- Book a meeting with the AIT before starting this process.

Assessment and Reporting

Students who have an OCOP will be reported to an adjusted curriculum year level where the teacher has decided, and parent agreed, they are working towards. This will need to be signed by a parent to be reported against. If not signed the report will receive reports consistent with the WMPS Assessment and Reporting Policy.

Applying for IESP Funding:

1. Book in a meeting with the Student Success Committee to have an initial discussion on the process.
2. Make sure you have the OCOP completed to a good standard and goals are effectively written. You will need to write the OCOP to apply for funding. A student profile will not be enough.



Student Profile

Name		DOB		YR LEVEL	
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Student overview	
Student Goals	

Student interest	
Student Strengths	
Student Areas of Need	

Student Learning Goals

Literacy Intervention Program	
SMARTAR GOAL (Literacy – Relating to program above)	
Numeracy Intervention Program	
SMARTAR GOAL (Numeracy- Relating to program above)	



Student Personal/Social Goals

Triggers/Regulation strategies	Antecedent: - Looks like: - Regulation strategies (hypothesised): -
Inclusive Education Interventions (Berry Street)	
SMARTAR GOAL (Social goal)	

Students Strengths	
Students Areas for Improvement	
Parent Signature and Date	

Supporting Documents	
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