



WALLAROO MINES PRIMARY SCHOOL

LEARNING - RESPECT - RESILIENCE

SCHOOL CONTEXT STATEMENT

School number: 0460

School name: Wallaroo Mines Primary School

Originally established in Kadina in 1876 Wallaroo Mines Primary School was the town's first primary school. Following a proud 90-year tradition the school was relocated in 1966 to the current, quiet Lipson Ave site where it continues to provide an excellent standard of education for R-6 students from Kadina and the surrounding community.

Situated less than 2km from Kadina's business district, Wallaroo Mines Primary School (WMPS) captures everything that is great about the Copper Coast communities.

Wallaroo Mines Primary is a school community dedicated to providing the best start to a child's life at school in a safe, vibrant and supportive environment where Literacy and Numeracy improvement is at the core of all we do. Our school and community fosters inclusion, innovation and modern teaching practices to develop respectful and resilient learners, who thrive in a changing world. With a stable student population of approximately 100 students, we pride ourselves on knowing every child by name, strength and need.

WMPS prioritises the development of core literacy skills. It has a strong phonics program in the early years which is heavily supported by an intervention program. All staff are trained in Berry Street Education Model, this has created the basis for a new wellbeing approach that is designed to meet the educational needs of students and in the process develop a school culture of high expectations and developmentally appropriate rigour to allow all students to enjoy academic success.

We strongly believe that positive learning is best achieved if a strong and positive partnership exists between home and school. WMPS has a long tradition of engaging community events, including the Kernewek Lowender the worlds largest Cornish Festival.

Wallaroo Mines Primary students embody our values of Learning, Respect and Resilience. These are the cornerstone of everything we do, every lesson, every school event and every conversation contributes to the development of our student's ability to thrive in their world.



Government of South Australia

Department for Education

1. General information

- School Principal name: Scott Moore
- Year of opening: School established 1876.
Relocated to current site 1967
- Postal Address: Lipson Avenue, Kadina 5554
- Location Address: Lipson Avenue, Kadina 5554
- DECD Region: Kadina Portfolio
- Geographical location: 160 KM from Adelaide GPO
- Telephone number: (08) 8821 1988
- Fax Number: (08) 8821 2979
- School website address: <https://walminesps.sa.edu.au>
- School e-mail address: dl.0460.info@schools.sa.edu.au
- Child Parent Centre (CPC) attached: NO
- Out of School Hours Care (OSHC) service: NO

Access to the OSHC through the Wallaroo Primary is available. A bus transports students to and from Wallaroo.

- February FTE student enrolment: 102
- Student enrolment trends:
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- Staffing numbers (as at February census):
 - Principal
 - Student Wellbeing Leader (0.4)
 - 7 Teaching Staff (6.4 FTE)
 - 5 Classroom Teachers
 - 2 NIT Specialist Teachers (Arts, Technologies, Nharangga, HASS)
 - Aboriginal Education Teacher (0.2)
 - Autism Inclusion Teacher (0.1)



- Public transport access:

No public transport to the school, but school funded bus transport to school from Kadina Public Library and return each day (2 kms away) available. Taxi service available from Moonta.

2. Students (and their welfare)

- General characteristics

A high percentage of School Card students (over 50%), with a significant percentage of transient students. The school has a reputation for making a difference for all students and is seen as a small school alternative in Kadina as the only R-6 school.

Smaller class sizes allow for personalised learning programs and increased monitoring of student growth.

- Student well-being programs

Our core values Learning, Respect, Resilience underpin all that we do. Staff have undertaken training in the Berry Street Education Model and Play is the Way, these philosophies are embraced in all classrooms.

- Student support offered

- Student Support Officers work with students 1:1, in small groups and on various interventions including Minilit, Maqlit.

- The Well Being Coordinator runs a range of proactive programs to promote student well being and self-regulation.

- The Student Wellbeing Worker supports students and staff through a pastoral care program that aligns with the school's mission and values

- Student government

Student voice is central to student ownership of their learning at WMPS. An SRC and House Captains are elected each year. They hold regular meetings and participate in decision making and fundraising within the school.

3. Key School Policies

Site Improvement Plan: Our SIP for 2022 to 2024 has a strong Literacy theme. This includes a focus on improved delivery of a synthetic phonics program and explicit teaching of reading strategies and behaviours based on the Literacy Progressions in the Australian Curriculum.

Vision: A dedicated community providing the best start to a child's life at school in a safe, vibrant and supportive environment where Literacy and Numeracy improvement is at the core of all we do.

Values: At Wallaroo Mines Primary School we believe that when we focus on our core values of Learning, Respect and Resilience we create an environment where everyone learns and grows together.



4. Curriculum

- Subject offerings: All areas of the Australian Curriculum.
 - We have an emphasis on whole school programs that support literacy and numeracy development. These include InitialLit, Big 6 of Reading and Big Ideas in Number. These feature prominently in our learning programs.
 - Narangga is the Language taught at WMPS.
- Special needs:

Wallaroo Mines Primary has a dedicated group of experienced SSOs who support students with additional learning needs. This includes literacy and numeracy intervention as well as speech and language support.
- Special curriculum features:

Our Junior Primary has a strong focus on play based learning and integrates outdoor learning activities into all subject areas. There is a school garden where students grow their own food and a Nharranga garden with native varieties.
- Teaching methodology:
 - Focus on the literacy, numeracy and wellbeing of all students with SSO's supporting this.
 - Collaborative approach amongst staff contributes to consistent approaches to learning as students make their key educational transitions.
 - Digital Technology is strong focus with a range of devices available throughout the school, every child has access to a dedicated device. Teacher practice has changed to meet this approach with Google Classrooms being widely used throughout years 4, 5 & 6.
- Student assessment procedures and reporting

Assessment is ongoing with base line data and final data used to map student progress. A range of diagnostic, formative and summative assessment strategies are used. Learning Expos are held in terms 1 and 3. Written reports are sent home in terms 2 and 4.

5. Sporting Activities

- SAPSASA.
- Sports Day
- Cross Country
- Swimming – Term 1
- School gym



6. Other Co-Curricular Activities

- Kernewek Lowender celebrations every two years.
- YP Field Days every two years.
- Book Week/Literacy & Numeracy Week.
- Better Buddies program.

7. Staff (and their welfare)

- Staff profile
There is an established teaching staff at Wallaroo Mines with most teachers having been at the school for more than five years. Within this group there are arrange of experiences and career phases.
- Leadership structure
 - Principal
 - Wellbeing Leader (0.4)
- Staff support systems
 - Co-operative work groups and teams.
 - Shared T& D with other schools.
 - Some Training & Development available locally
- Performance Management
Performance Development Plans and meetings with Principal or Lead SSO.
- Staff utilisation policies
Tier 2 staffing used to support learner intervention programs. SSO's used for classroom support and to support special programs with a bias towards small group intervention where possible.
- Access to special staff
Disability Consultant, Speech & language Pathologist, Interagency Student Behaviour Management, Hearing Impaired Teachers based at Regional Offices. Regular visits from NOVITA, Autism SA

8. Incentives, support and award conditions for Staff

- Complexity placement points
: 0.25
- Isolation placement points
: 2.0



9. School Facilities

- Buildings and grounds
Very well-maintained classroom rooms. The main building houses 2 classrooms, library, intervention space, unisex toilets and the Admin areas. The grounds are well grassed, with two playgrounds, plenty of trees and a nature play area in the winter months.
- Heating and cooling
Yes
- Access for students and staff with disabilities
Yes, to all buildings
- Access to bus transport
 - Contractor's buses available, bus transport to and from Kadina Memorial School/public library daily

10. School Operations

- Decision making structures
Policy in place, committees established with staff and parent representation to support project implementation and strategic planning. PAC and Governing Council play an active role in the governance of the school.
- Regular publications
Newsletter, Staff bulletin, day book (for staff news) and MS Teams for online collaboration, staff handbook, parent handbook, OHS&W publications.
- School financial position
Financially Sound

11. Local Community

- General characteristics
Town based community with diverse backgrounds.
- Parent and community involvement
Strong parent involvement through Governing Council and committees. Involved in different aspects of student learning to varying degrees.
- Other local care and educational facilities
Kadina Pre-School, Kadina Memorial School, TAFE, Kadina Child Care Centre, Community Kids Child Care Centre and Family Day Care Services.
- Commercial/industrial and shopping facilities
Good shopping facilities with a range of hospitality and accommodation options within the Copper Triangle. Kadina is home to range of government and private service providers and there is a local industry base that is many related to farming and tourism.

